

Fall 2025 Registration is open from June 30th - August 15th

Upon submission of the Enrollment Agreement form, students will be registered in the courses based on their program start date and course completion status each semester. Not sure what courses you're registered for? **To check your course registration, please review the information under the "[View My Schedule](#)" link from the [MySanDiego portal](#).** If you have not received or submitted your Enrollment Agreement form or have any questions about your degree plan, then please reach out to your Senior Program Coordinator, Ashleigh Zellmer, at azellmer@sandiego.edu. *All students will be registered for two courses. Students will be registered for ONE core course and ONE specialization course each semester. If you are in your final semester of the program, you will be registered for the **Capstone** course (EDUC 550) and your last specialization course. Please note the Capstone course will span the **full 14 weeks** of the semester.*

"Available through Digital Inclusive Access" means that an etextbook from VitalSource will be integrated into your course in Canvas automatically and **there is a fee** charged to your student account. If you prefer to use another vendor and not get charged for this version, **you must opt-out manually** in Canvas by the specified deadline provided by the Textbooks Office (you will get an email!). **Please note that the option to opt out becomes available upon your course opening in Canvas.** See the "[Textbook Information](#)" section on your Student Success Center for more details.

Please note, you may have additional texts that are required of you in your courses (listed in your syllabus) but those additional texts will be available to you free of charge through the Copley Library or other electronic means embedded in the course. Only textbooks that are required for purchase are listed on this page.

Core Courses

(You Will Be Registered for Only **ONE** - *Core courses must be taken sequentially*)

Course Dates: **September 2, 2025 - October 20, 2025**

(Capstone: **September 2, 2025 - December 8, 2025**)

	Course	Dates	Required Text
Core	EDUC 520: Social Justice and Educational Equity	09/02/2025 to 10/20/2025	No Purchased Textbooks Required
Core	EDUC 521: Learning and Cognition	09/02/2025 to 10/20/2025	1. Whitman, G. & Kelleher, I., (2016). <i>Neuroteach: Brain science and the future of education</i> . New York, NY: Rowman and Littlefield. ISBN-13: 978-1475825350 E-book available for FREE via Copley Library.

Core	EDUC 522: Educational Research Methodology	09/02/2025 to 10/20/2025	No Purchased Textbooks Required
Core	EDUC 523: Qualitative Methods in Educational Research	09/02/2025 to 10/20/2025	1. Saldaña, J. (2011). <i>Fundamentals of qualitative research: Understanding qualitative research</i> . New York: Oxford University Press. ISBN-13: 978-0199737956 E-book available for FREE via Copley Library.
Capstone	EDUC 550: Capstone Seminar (Final Semester Only)	09/02/2025 to 12/08/2025	No Purchased Textbooks Required

Specialization Courses

(You Will Be Registered for Only **ONE**)

Course Dates: **October 21, 2025 to December 8, 2025**

Specialization	Course	Dates	Required Text
UDL/ Inclusionary	EDUC 586: Teaching Students on the Autism Spectrum	10/21/2025 to 12/08/2025	**Available through Digital Inclusive Access: Please note that this resource will be integrated into the Canvas course via VitalSource. If not opted out of, the textbook charge will be applied to your USD Student Account. More information can be found in the Student Success Center (Digital Inclusive Access) 1. Kluth P. (2023). <i>You're Going to Love this Kid: Teaching Students with Autism in the Inclusive Classroom (3rd ed.)</i> . Paul H Brookes Publishing Co, Inc. ISBN-13: 978-1681257181
STEAM	EDUC 508: Artistic Modeling and Representation in Science & Math Education	10/21/2025 to 12/08/2025	No Purchased Textbooks Required

Technology and Innovation	EDUC 517: Digitized Learning with Technology	10/21/2025 to 12/08/2025	**Available through Digital Inclusive Access: Please note that this resource will be integrated into the Canvas course via VitalSource. If not opted out of, the textbook charge will be applied to your USD Student Account. More information can be found in the Student Success Center (Digital Inclusive Access) 1. Hughes Joan E. & Roblyer M. D. (2023). <i>Integrating Educational Technology into Teaching: Transforming Learning Across Disciplines [RENTAL EDITION] (9th ed.)</i> . Pearson. ISBN-13: 978-0137544677
School Leadership	EDUC 506: Data Driven Decision Making	10/21/2025 to 12/08/2025	**Available through Digital Inclusive Access: Please note that this resource will be integrated into the Canvas course via VitalSource. If not opted out of, the textbook charge will be applied to your USD Student Account. More information can be found in the Student Success Center (Digital Inclusive Access) 1. Mandinach, E. (2025). <i>Culturally Responsive Data Literacy</i> . Bloomsbury USA. ISBN-13: 978-1538177297
Key for dates: Course A Course B Semester Long			

PROGRAM-WIDE APA TEXTBOOK INFORMATION:

***REQUIRED FOR ENTIRE PROGRAM:**

American Psychological Association (2010). *Publication Manual of the American Psychological Association* (7th ed.). ISBN-13: 978-1433805615. ISBN-10: 1433950618.

Students are required to have their course materials on hand by the first day of class. Unless otherwise specified, students may select any vendor they prefer (such as Amazon.com, Half.com, Alibris.com, etc.) to purchase their course materials. In the event a specific vendor is required, it will be specified in the course materials list. The best way to ensure that you have the correct book is to search by the ISBN number(s) listed on the book list. Please note that the textbooks listed above are required, but there might be other optional textbooks as recommended by the instructors.

Physical copies of books are **not** on hand at the USD Torero Store. The USD Torero online store does offer price comparison for different online vendors for some books.